

Distance Learning Arrangement in the Higher Educational Establishments in Wartime

Every teacher of the higher educational establishment in Ukraine faced some difficulties with teaching students during the war. The main objectives of distance learning during the war should be psychological support, communication, switching students' attention.

In the context of distance learning during the war, it is important to use alternative forms and methods of work. It is not advisable to ask the student to study the textbook, because the textbooks are aimed at full-time study. The teacher must adapt learning resources according to the characteristics of the group and the capabilities of students. At the same time, the teacher is limited in his / her working hours during the online training sessions. The style of children's learning also differs: in the online mode, some students may lose momentum, while others, on the contrary, may be more active and learn the material better. At the same time, learning with the use of distance technologies opens new opportunities for the implementation of individual educational approach.

There are some tips for teachers on how to organize effective distance learning:

1. Adapt the material. In the conditions of division of a lesson into synchronous and asynchronous parts educational materials need to be adapted accordingly. Think about and determine what to voice during the online lesson, and what part of the material to provide for self-study or group work.
2. Record and save online lessons. This will allow students who missed the lesson to catch up.
3. Diversify forms of work. Distance learning is not just online lessons (in ZOOM, MS Teams, etc.). The online interaction format allows students to work in groups, develop projects and more. Student partnerships can be used both during an online lesson to complete short tasks and for larger tasks that require longer time.
4. Pay more attention to the result than the process. Lack of enough computers in the family, problems with internet access or other difficulties can prevent students from attending online lessons. However, distance learning technologies make it possible to compensate for the absence in the online lesson and get the result - students can make up for lost time by viewing the lesson record, reading e-learning resources, completing tasks. The best option is to adhere to adequate training loads.
5. Give the brain step by step to regain the ability to take more load. After a series of difficult experiences, all of us cognitive processes and consciousness are somewhat slowed down. This is due to the fact that there was and remains a threat to life.
6. Create situations of success and positive motivation.
7. Give feedback. Experience has shown that in the context of distance learning, the students need the most detailed explanations and feedback. A negative

grade may not provide enough information for students, but after explaining why it was obtained, the student will be able to reflect on their mistakes.

8. Look for alternatives. Online tests in distance learning are useful for students' self-reflection. And for control tasks it is better to find alternative forms, such as thematic essays, creative tasks, etc.

At present, it is difficult to establish a group or collective form of work, so it is necessary to focus on discussion and partnership options for training.

During online classes, it is desirable to involve students in active work, express their ideas and suggestions, give them the opportunity to communicate with each other.

Thus, exploratory and creative methods are the main forms of organization of training during the war.