

IMPLEMENTATION OF POSSIBILITIES OF VIRTUAL SPACE IN PROVIDING PSYCHOLOGICAL SUPPORT IN THE WAR CONDITIONS

Unfortunately, the life of our State was divided into «before the war» and «during the war». The provision of psychological assistance in the conditions of war should take place in view of the following basic components: idea, strategy, result.

The implementation of virtual space with aim to psychological support and rehabilitation has integral goal of the synergy of education and spirituality. Focusing on the issue of the European choice: educational and spiritual values on the world and national level, considerable attention is paid to the importance and necessity of studying and implementing progressive foreign experience in implementation of virtual space.

The Faculty of Special and Inclusive Education of the DUSU plays active role in forming a new generation of psychologists and provides expert help in virtual space aimed to psychological support and rehabilitation.

The Program of implementation in virtual space of innovative, information and communication and computer technologies aimed to psychological support and rehabilitation was built taking into account the peculiarities of the best European practice of online training. It was provided within the framework of ERASMUS Jean Monnet LS projects: European Studies of Social Innovation in Education / ESSIE 2023– 2025 (36 months) and Universities-Communities: strengthening cooperation / UniCom Erasmus+ project: 2023– 2025 (36 months). Ethics Committee Approval: This research was performed according to the requirements of the Regulations on Academic Honesty of DUSU and approved by the Academic Council of Faculty of Special and Inclusive Education (Protocol No. 1 of August 31, 2022).

Mentioned Program is providing for National Center of Mental Health and which was created with aim of strengthen policies and programs in virtual space aimed to psychological support and rehabilitation. Thus, Mental Health Webinar Series were provided. Their main objectives:

- gain increased awareness of high quality, sustainable multi-tiered system of mental health supports and services;
- support trauma-informed systems;
- discover the impacts of social determinants of health and social-emotional-behavioral success;
- monitor perspectives on mental health from school, district and state levels.

Examples of webinars: Address Stress and Trauma; Trauma Responsive Care; Promoting Educator Well-Being: Understanding and Combatting; Compassion Fatigue, Burnout and Secondary Traumatic Stress.

Special question is providing of assistive technologies at the DUSU, which have next classifications:

by user: for personal use by people with special needs; for service providers for people with special needs; technology as part of universal design of buildings

by target group: visual impairments, blind people; hearing impairments, deaf; physical disabilities; specific learning problems and cognitive impairments; mental disorders and autism spectrum disorders; chronic disease; age.

Therefore, we had the opportunity to implement and increase the innovative experience of the European standard (Latvia, Italy, Sweden, Czech Republic, Germany), which should be carried out in a rational combination with the innovative experience of Ukrainian scientists in the field of modern education in the format of social cohesion.[4, p. 11].

Our attention was focused on the importance and necessity of studying and providing the best practices of foreign countries in the context of providing expert help in virtual space aimed to psychological support and rehabilitation. The key parameters for ensuring the competitiveness of a specialist in this sphere are determined: a high overall level of development of the national education system; assimilation of new and advanced experience acquired in the process of cooperation with foreign countries; ensuring the quality of services in the internal and external markets of educational services; availability of quality educational and research infrastructure; development of strategic partnership.

So, our life was really divided into «before the war» and «during the war». But we are strong, we will stand. We must do with even greater force what we do well in peacetime, do our business, do our work, promote the ideas of rational, positive, common sense for the development of a society where is no place for war...

References

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